

**General Education COURSE ASSESSMENT RUBRIC**  
**Element 5B: Social & Behavioral Sciences**  
**Reviewed Summer 2015**

<b>COMPETENCY</b>	<b>4-Accomplished</b> <i>Exceeds Course Expectations</i>	<b>3-Competent</b> <i>Meets Course Expectations</i>	<b>2-Developing</b> <i>Incomplete in Meeting Course Expectations</i>	<b>1-Beginning</b> <i>Inadequate in Meeting Course Expectations</i>
<b>Comprehension</b> <i>GE Goal: 4</i>	Demonstrates <i>accurate</i> and <i>precise</i> comprehension of important concepts of the discipline	Demonstrates <i>accurate</i> comprehension of important concepts of the discipline	Demonstrates some <i>accuracy</i> in comprehension of important concepts of the discipline	Does not demonstrate comprehension of important concepts of the discipline
<b>Application and/or Analysis</b> <i>GE Goals: 2, 4</i>	<ul style="list-style-type: none"> <li>• <i>Accurately</i> uses <i>relevant</i> concepts/theories insightfully in different contexts and/or in novel/creative manner</li> <li>• <i>Logically, accurately,</i> and <i>precisely</i> separates material into <i>significant</i> parts</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Accurately</i> uses <i>relevant</i> concepts/theories in different contexts</li> <li>• <i>Logically</i> and <i>accurately</i> separates material into <i>significant</i> parts</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Accurately</i> uses some <i>relevant</i> concepts/theories in different contexts, but in an incomplete or superficial manner</li> <li>• Separates some material into parts</li> </ul>	<ul style="list-style-type: none"> <li>• Does not use <i>relevant</i> concepts/theories in different contexts</li> <li>• <i>Inadequately</i> and/or <i>inaccurately</i> separates material into parts</li> </ul>
<b>Methods</b> <i>GE Goal: 7</i>	Demonstrates <i>accurate</i> and <i>precise</i> understanding of methods used in the discipline	Demonstrates <i>accurate</i> understanding of methods used in the discipline	Demonstrates some <i>accuracy</i> in understanding of methods used in the discipline	Fails to demonstrate understanding of methods used in the discipline
<b>Integration</b> <i>GE Goals: 2,4,8</i>	<i>Fairly, logically,</i> and <i>accurately</i> integrates <i>relevant</i> information in a cohesive and/or creative manner	<i>Fairly, logically,</i> and <i>accurately</i> integrates most <i>relevant</i> information,	Integrates some <i>relevant</i> information with limited <i>fairness, logic,</i> and/or <i>accuracy.</i>	Fails to integrate <i>relevant</i> information

*\*Intellectual standards (Paul & Elder) italicized in table*

## Applying the Intellectual Standards

**Clarity:** Understandable; the meaning can be grasped

Feedback: Could you elaborate further? Could you give an example? Could you illustrate what you mean?

**Accuracy:** Free from errors or distortions; true

Feedback: How could we check on that? How could we find out if that is true? How could we verify or test that?

**Precision:** Exact to the necessary level of detail

Feedback: Could you be more specific? Could you give more details? Could you be more exact?

**Relevance:** Relating to the matter at hand

Feedback: How does that relate to the problem? How does that bear on the question?  
How does that help us with the issue?

**Depth:** Containing complexities and multiple interrelationships

Feedback: What factors make this a difficult problem? What are some of the complexities of this question?  
What are some of the difficulties we need to deal with?

**Breadth:** Encompassing multiple viewpoints

Feedback: Do we need to look at this from another perspective? Do we need to consider another point of view?  
Does we need to look at this in other ways?

**Logic:** The parts make sense together; no contradictions

Feedback: Does this all make sense together? Does your first paragraph fit in with your last?  
Does what you say follow from the evidence?

**Significance:** Focusing on the important; not trivial

Feedback: Is this the most important problem to consider? Is this the central idea to focus on?  
Which of these facts are most important?

**Fairness:** Justifiable; not self-serving or one-sided

Feedback: Do you have any vested interest in this issue?  
Are you sympathetically representing the viewpoints of others?