

General Education COURSE ASSESSMENT RUBRIC
Element 5B: Social & Behavioral Sciences
(Integrated with QEP Fall 2018)

COMPETENCY	4-Accomplished <i>Exceeds Course Expectations</i>	3-Competent <i>Meets Course Expectations</i>	2-Developing <i>Incomplete in Meeting Course Expectations</i>	1-Beginning <i>Inadequate in Meeting Course Expectations</i>
Comprehension <i>GE Goal: 4</i> <i>QEP: Comprehension</i>	Demonstrates <i>accurate, clear, and precise</i> comprehension of important concepts in the text(s). Objective assessment criterion: Not applicable.	Demonstrates <i>accurate</i> comprehension of important concepts in the text(s). Objective assessment criterion: Correctly answers 75% or more of the factual questions about the text or materials.	Demonstrates limited or inexact comprehension of important concepts in the text(s). (Not always accurate) Objective assessment criterion: Correctly answers 50-74% or more of the factual questions about the text or materials.	Fails to demonstrate comprehension of important concepts in the text(s). (Not accurate) Objective assessment criterion: Correctly answers 49% or less of the factual questions about the text or materials.
Application and/or Analysis <i>GE Goals: 2, 4</i> <i>QEP: Analysis</i>	<ul style="list-style-type: none"> • <i>Accurately and precisely</i> uses <i>relevant</i> concepts/theories from the text(s) insightfully in different contexts and/or in novel/creative manner • <i>Logically, accurately, and precisely</i> separates material into <i>significant</i> parts. 	<ul style="list-style-type: none"> • <i>Accurately</i> uses <i>relevant</i> concepts/theories from the text(s) in different contexts. • <i>Logically and accurately</i> separates material into <i>significant</i> parts 	<ul style="list-style-type: none"> • <i>Accurately</i> uses some <i>relevant</i> concepts/theories from the text(s) in different contexts, but in an incomplete or superficial manner • Separates some material into parts 	<ul style="list-style-type: none"> • Does not use <i>relevant</i> concepts/theories from the text(s) in different contexts • <i>Inadequately and/or inaccurately</i> separates material into parts
Methods <i>GE Goal: 7</i> <i>QEP: Evaluation</i>	Demonstrates <i>accurate</i> and <i>precise</i> understanding of methods used in the discipline to evaluate the accuracy, relevance, logic, or significance of the text(s).	Demonstrates <i>accurate</i> understanding of methods used in the discipline to evaluate the accuracy, relevance, logic, or significance of the text(s).	Demonstrates some <i>accuracy</i> in understanding of methods used in the discipline to evaluate the accuracy, relevance, logic, or significance of the text(s).	Fails to demonstrate understanding of methods used in the discipline to evaluate the accuracy, relevance, logic, or significance of the text(s).

Integration <i>GE Goals: 2,4,8</i> <i>QEP: Synthesis</i>	<i>Fairly, logically, and accurately integrates relevant information from text(s) in a cohesive and/or creative manner.</i>	<i>Fairly, logically, and accurately integrates most relevant information from text(s).</i>	Integrates some <i>relevant</i> information from text(s) with limited <i>fairness, logic, and/or accuracy.</i>	Fails to integrate <i>relevant</i> information from text(s).
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